

**Humanities Sequence Course Objectives**

<b>Humanities IA - The Self</b>			<b>Year One, Semester One</b>	
<p><b>Course Description:</b> The first semester of the Harmel Humanities Sequence focuses on the human person made in the image of God with natural duties to his creator, himself, and others. This study is centered on the Church’s understanding of human dignity and authentic masculinity as well as the personal vocation to work and the universal vocation to holiness. From a rightly ordered view of God and the human person, the student develops an understanding of the nature and necessity of human work.</p>				
<b>Human Dignity</b>	<b>Primacy of Christ</b>	<b>Peace at Work</b>		
<i>Upon successful completion of this course the student will be able to...</i>				
<ul style="list-style-type: none"> <li>• Define and distinguish among human nature, personhood, and dignity, according to natural philosophy.</li> <li>• Explain what is meant by “the image of God” in the Genesis account of man’s creation.</li> <li>• Understand “original justice” and describe the consequences of the fall for man and his relationships.</li> <li>• Identify and explain the human faculties (intellect, will, passions) and how they are ordered by the cardinal virtues.</li> <li>• Explain the origin and nature of man’s duty to God.</li> <li>• Understand the Church’s teaching on the universal call to holiness and particular vocation.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the principal events of salvation history.</li> <li>• Articulate the story of the birth, life, death, and resurrection of Christ.</li> <li>• Identify and explain the following terms: incarnation, atonement, and paschal mystery.</li> <li>• Explore biblical and historical models of masculinity including: Adam, David, Christ (as the New Adam), Ss. Peter and Paul, and contemporary saints.</li> <li>• Identify List the sacraments, identifying the sacraments of initiation and the form and matter of each.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the role of work in the original integrity of creation.</li> <li>• Explain man’s continued dominion over and responsibility for creation after the fall.</li> <li>• Describe the nature, necessity, privilege, and rewards (intrinsic and extrinsic) of human work.</li> <li>• Define and distinguish among labor, toil, leisure, and play.</li> <li>• Explain the connection between work well done and personal satisfaction and fulfillment.</li> <li>• Develop an understanding of work derived from scripture and the teaching of the Church.</li> </ul>		

**Course Description:** The second semester of the Harmel Humanities Sequence deepens the student’s understanding of man by studying the fulfillment of the human person in relationship. Central to this study is a discussion of the Trinity as the model of self-donation and the Paschal Mystery as the restoration of right relationship between God and his creation. The work of Christ reveals masculinity to men and allows for the restoration of cooperation and justice in human relationships.

Human Dignity	Primacy of Christ	Peace at Work
<i>Upon successful completion of this course the student will be able to...</i>		
<ul style="list-style-type: none"> <li>• Compare and distinguish philosophical and theological understandings of natural relationships.</li> <li>• Understand that man is born into and always situated in a relational context.</li> <li>• Explain the Church’s teaching that man “cannot fully find himself except through a sincere gift of himself.”</li> <li>• Explain the origin and nature of man’s duty to others.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe and explore the Trinity as the model of self-donation.</li> <li>• Understand how the Father, through Christ, the “final Adam,” “reveals man to himself.”</li> <li>• Describe how the Paschal Mystery restores man in his relationship with God and with his fellow man.</li> <li>• Explain how Christ in his person and teaching reveals the masculine vocation and mode of relationship.</li> <li>• Defend the Church’s teaching that man’s salvation is both personal and corporate.</li> <li>• Identify the sacraments of healing, the institution, form, and matter of each.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the role of stewardship in the order of grace – that the end of right relationship and good work is liturgical.</li> <li>• Define the role of self-donation in work, distinguishing between the economic and relational values of exchange.</li> <li>• Explain the relationship between professional excellence and growth in holiness.</li> <li>• Understand the role of the following in how the following contribute to a peaceful work environment: Competition, cooperation, hierarchy, equality, and conflict.</li> <li>• Describe how the diversity and complementarity of vocations leads to peaceful ordering of communities.</li> </ul>

**Course Description:** The third semester of the Harmel Humanities Sequences deepens the student’s understanding of relationships through reflection on the Holy Family and the love of Christ for his bride, the Church. From these models come the Church’s view of the family and of the complementarity of men and women. These teachings encourage reflection on the nature of fatherhood and how work includes both material and spiritual provision for the family.

**Human Dignity**

**Primacy of Christ**

**Peace at Work**

*Upon successful completion of this course the student will be able to...*

- Define and defend authentic masculinity and femininity as evident in physical, psychological, and spiritual realms.
- Explain the complementary of the sexes
- Understand and explain the Church’s teaching on the family: spousal relationships, parental duties and the dignity of children.
- Understand the integration of sexuality into the human person.
- Understand the natural and supernatural duties to parents and grandparents.

- Explain the spousal relationship of Christ with His Church and how it is the model for marriage.
- Apply the life of the Holy Family to the dynamics of family life.
- Explain how Mary, as wife and mother, is the exemplar of the Church and authentic femininity.
- Explain the role of St. Joseph in the order of grace and as a model of masculinity and fatherhood.
- Identify the sacraments at the service of communion, the institution, form, and matter of each.

- Describe how work provides for family life materially and spiritually.
- Explain how the dignity of work serves the dignity of family life.
- Explain how the father inculturates and prepares children for work.
- Identify the principles for the right ordering of work and the fulfillment of the family vocation.
- Explore how saints and historical exemplars fulfill their vocations.

**Course Description:** The final semester of the Harmel Humanities Sequence situates the family, the first natural unit of society, within the larger historical, cultural, and political context. This includes a right understanding of the interrelated rights and duties of families and the state, as well as the role of the Church in evangelizing the world and providing moral witness. Flourishing families under the leadership of faithful fathers contribute to the common good.

**Human Dignity**

**Primacy of Christ**

**Peace at Work**

*Upon successful completion of this course the student will be able to...*

- Identify and explain the human faculties (intellect, will, passions) and how they are ordered by the theological virtues.
- Apply the principle of subsidiarity to one’s belonging to the hierarchy of societies.
- Apply the principle of solidarity to one’s immediate and distant co-workers belonging to the hierarchy of societies.
- Identify and distinguish the various legitimate systems of government.
- Define the duties to the State and apply to concrete historical circumstances, including taxes, voting, and military service.

- Explain the universality of the mission and teaching of the Catholic Church.
- Distinguish between the “City of God and the City of Man.” (St. Augustine)
- Interpret and apply the Scriptural teaching to “repay unto Caesar what belongs to Caesar and to God what belongs to God.” (Mt 22, NAB)
- Engage traditional cultural norms (hospitality and manners) in view of familial and relational sanctification.
- Understand the Gospel’s demand for prudent evangelization by word and example.

- Explain the basic teachings of Rerum Novarum and Laborens Exercens
- Identify and evaluate various economic systems in view of Catholic Social Teaching.
- Evaluate work, wage structures, and compensation in relation to the demands of justice.
- Explain how work contributes to the common good.
- Understand the Church’s teaching on the stewardship and transformation of our environment through work.
- Charitably navigate contemporary social challenges of inclusivity, inspired by the example of the saints.